

# CATALOG SUPPLEMENT

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## *Mount* *St. Mary's* COLLEGE *Los Angeles*

1991 - 1992

## 1991 - 1992 CATALOG SUPPLEMENT

The catalog supplement for 1991-1992 contains additions to and changes in the regular blue catalog for 1990-1992. For all other information, please refer to the regular blue catalog.

While efforts have been made to insure the accuracy of the statements in this catalog supplement, students must understand that curricular and degree requirements contained herein are subject to change or deletion. Students should consult the appropriate department or the graduate division for the most current information as well as for any special rules or requirements imposed by the departments or the graduate division.

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# ACADEMIC CALENDAR 1991-1992

## FALL SEMESTER 1991

August	30	Last day for registered students both new and returning to complete financial arrangements for the FALL semester
September	2	LABOR DAY
	3	Faculty/Staff Convocation
	6-8	Student Orientation
Chalon	6	Advisement & Registration for Campus transfer students
	6	Placement Testing for freshmen and transfers 1:00-2:00 pm
	6	Freshmen and transfer students move into residence halls
	7-8	Freshmen and Transfer Orientation
Doheny	7	Parent Orientation
Campus	7	Testing for out of state Associate students
	9	Special Student/Open Registration 9:00 am-12 noon; 1:00 - 4:00 pm
	9	Undergraduate classes begin
	14	Graduate/Evening Registration - Doheny 9:00 am - 2:00 pm Financial obligations must be met by 2:00 pm September 14. Late fee of \$30 applies after this time.
	16	Graduate/Evening classes begin
	20	Last day for all students to add a class; to change from lower to upper division credit (or vice versa); to drop a class without a fee (\$2 fee after this date); to

		register late
	25	Horizons '91 Convocation - Notification of class cancellations will be available in advance
October	14-24	Undergraduates: Notice of mid- semester academic difficulty
	24	Last day to file to receive Associate, Bachelor or Masters degree to be awarded
	25	NO CLASSES - Mid-Semester Break
November	11-20	Undergraduate advisement and Early Registration for Spring 1992
	11	Graduate/Evening Advisement and Early Registration for Spring 1992 classes begins
	20	Last day to file to receive Associate or Bachelors degree to be awarded May 1992
	20	Last day to withdraw from a class with a grade of "W"; to file for CR/NC grading or to declare Audit
	28-29	THANKSGIVING VACATION
December	16-19	Final Examinations
	20	CHRISTMAS VACATION begins
SPRING SEMESTER 1992		
January	11	Last day for all registered students both new and returning to make financial arrangements for the Spring semester
	18	Graduate/Evening Registration - Doheny 9:00 am - 2:00 pm. Financial obligations must be met by 2:00 pm January 18. Late fee of \$30 applies after this time.

	21	Undergraduate advisement & registration (both campuses): 9:00 am - 12 noon; 1:00 - 4:00 pm.
	21	New Student Orientation - Chalon Campus
	22	Spring classes begin - All students
	28	Last day for graduate/evening students to add a class; to drop a class without a fee; to register late.
February	4	Last day for undergraduate students to add a class; to change from lower to upper division credit (or vice versa); to drop a class without a fee; to register late.
	17	NO CLASSES - Washington's Birthday
	21	Last day to file for Master's Degree to be awarded May 1992
	26	Siena Day - Notification of class cancellations will be available in advance.
March	4-13	Undergraduates: Notice of mid-semester academic difficulty
	11	Last day for A.A. students to file for transfer to baccalaureate program for FALL 1992
	16-10	Spring Break
	17	Last day for Sophomores to declare a major
April	6-10	Advisement & Early Registration for FALL 1992
	6	Graduate Advisement & Early Registration for FALL 1992 begins
	15	Last day for all students to withdraw from a class with a



		grade of "W"; to file for CR/NC grading or to declare Audit
	17-20	EASTER VACATION
	19	Easter Sunday
	21	Classes resume
May	2	Mary's Day (Honors) - Chalon Campus
	3	Laurel Day (Honors) - Doheny Campus
	4-7	Final Examinations
	7	Graduate Hooding
	9	Baccalaureate Mass - Chalon Campus
	9	Commencement - Chalon Campus
	25	MEMORIAL DAY
SUMMER SESSION 1992		
June	22	Classes begin - registration of students who did not complete mail registration; Doheny Campus 9:00 am & 1:00 - 4:00 pm; \$30 late registration fee applies after 4:00 pm on June 22.
	26	Last day to add a class; to change level of study; to drop a class without a fee (\$2 after this date); to register late
July	17	Last day to withdraw from a class with a grade of "W"; to file for CR/NC grading or to declare Audit
	31	Summer Session ends

## GENERAL INFORMATION

### Admission

Men are admitted only to the Physical Therapist Assistant major within the Associate in Arts Program and only to the Music and Nursing majors within the Baccalaureate Program.

### International Students

Besides meeting Mt. St. Mary's College admission requirements, international students must comply with the immigration regulations of the United States Department of Justice as follows:

Requirements # 1-6 are listed in the blue catalog on pp. 31-32. The revisions below apply only to # 2 and 6 which are amended to read:

2. Take the Test of English as a Foreign Language (TOEFL) and arrange for scores to be sent to the Director of Admissions. A score of 500 is required for the BA and BS programs; a score of 450 is required for the AA program. (Applications for the test and the list of test dates and sites for all countries may be obtained by writing to TOEFL, Educational Testing Service, Princeton, New Jersey 08541, U.S.A.) See p. 17 of Blue catalog for information on MSMC ESOLD Program.

6. All required documents must be submitted by the following deadlines: June 15 for the FALL term; November 15 for the SPRING term.

Upon receipt of an acceptance letter, students are required to send a \$300.00 non-refundable tuition deposit. If students wish to live on campus they must submit an additional \$100.00 residence deposit. After the above deposits have been received by Mount St. Mary's College, an I-20 will be issued in order for the student to arrange for a student visa. Students should not leave their home country without an official student visa.



## Testing

All students who enter the Associate Degree program are required to complete the battery of tests including reading, writing, and math prior to registering for classes.

## EXPENSES FOR 1991-1992 ACADEMIC YEAR

### Tuition

#### Undergraduate Students

Full time (12-18 units/semester)	\$9950.00 per year 4975.00 per sem.
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Full time (units in excess of 18 per semester)	375.00 per unit
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Part time (less than 12 units/sem)	375.00 per unit
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Tuition Deposit - required of all incoming full time undergraduate students. Not refundable (held in escrow for two years). Applicable only to tuition.	100.00
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Housing Deposit - required of all incoming full time undergraduate students who are requesting on-campus college housing. The housing deposit is honored only after the required tuition deposit has also been received (total deposit \$200.00). This deposit is held in escrow for the length of time the student remains in college housing. If only \$100.00 is received, it will be applied to the tuition deposit. (See Residence section of the catalog for further details).	100.00
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## Graduate Students

Tuition (per unit)	260.00
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## Special Programs

College classes for high school students (1-6 units)	150.00 per unit
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Emeritus Status for Seniors, 65 years +, (1-6 units)	150.00 per unit
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Junior Yr. Abroad Registration	150.00 per sem.
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Tuition and Fees for Cooperative courses/programs will be calculated on an individual basis.

## Auditing Courses (Recorded on Transcript)

Students register for audit in the same manner as for credit and pay the same fees.

## Fees

### Student Body Fees

Chalon Campus Students	50.00 per semester
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Doheny Campus Students	50.00 per semester
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Graduate Students and students with (1-6 units)	15.00 per semester
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### Orientation Fee

For new students	50.00
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For Doheny transfer students	30.00
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### Health Service Fee

Chalon Campus Students	100.00
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Doheny Campus AA Students	110.00
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### Parking Fee

(Including L.A. City Tax)	66.00 per year
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## Student Health & Accident Insurance

Undergraduate Students	261.00 per year
Graduate Students	299.00 per year

All full time students who are not covered by personal insurance should carry the student Health and Accident Insurance. The charge will be automatically included on the student invoice. Students who are already covered by personal insurance may elect not to participate in this plan. However, a Waiver Card must be submitted no later than August 30, 1991 in order to have the charge removed from the invoice. A graduate student may elect to purchase Student Health and Accident Insurance if the student is carrying six or more units. Undergraduate students enrolling in the Spring Semester will be charged \$208.00 for coverage which may be waived providing a waiver Card is submitted no later than January 11, 1992. Student Health and Accident Insurance premiums are not determined by the College and actual premiums are subject to insurance market conditions.

## Examinations

Comprehensive Examinations (Graduate Students)	\$100.00
Credit for a course by examination (non-refundable)	
Clinical courses	210.00 per course
Other courses	155.00 per course
Portfolio Application/ Counseling	200.00
Portfolio Evaluation/Decision and Credit for Extra- Institutional Learning Evaluation	300.00 3 units or less
For each additional course	200.00
Credential Evaluation	75.00

## General Expenses

Application Fee for Admission	25.00
Application Fee for International Students	35.00
Late Registration (after published dates & times of registration)	30.00
Dropping Courses after published deadlines (per transaction)	2.00
Adding courses after published deadlines (per transaction)	10.00
Graduation Fee (Undergraduates)	100.00
Graduation Fee (Graduates)	100.00
Transcripts	4.00 per copy
Teacher Placement File (Intended for initial employment; files are not updated.)	10.00
Teacher Placement File copies sent out at the request of the student)	5.00 per copy
Administrative Fee for handling returned checks & postdated checks	20.00

## Courses

Elementary Student Teaching (Additional Fee)	25.00 per unit
Secondary Student Teaching (Additional Fee)	25.00 per unit
EDU 105 & EDU 161 (Additional Fee)	10.00 per course
NUR 40 (Equivalent to 5 unit course)	1600.00
Clinical fees for part-time nursing students	490.00 per unit
Nursing Testing & Skills Lab	35.00 per sem.
Physical Therapy Clinical Affiliation	1150.00 per 4 unit rotation
Applied Music - part-time student	110.00 per unit



Private Music Lessons

Fee paid to  
instructor

Enrichment Course

95.00 for 1 unit  
165.00 for 2 units

Full payment of all expenses is due on or before August 30 for the Fall 1991 semester and January 11 for the Spring 1992 semester. Full payment also includes all previous unpaid obligations.

Members of religious communities receive a 40% tuition discount during the academic year and the summer session. Students enrolled in **Graduate Programs** who are full-time employees of **Los Angeles Archdiocesan institutions**, upon written verification of employment, receive a 40% tuition discount.

#### Residence

Board and small double room	\$4175.00 per year 2087.50 per sem.
Board and large double room	4375.00 per year 2187.50 per sem.
Board and single room	4685.00 per year 2342.50 per sem.
Board, single room & half bath	5125.00 per year 2562.50 per sem.
Board, single room with bath	5200.00 per year 2600.00 per sem.
Board and room, Doheny Campus	
Double room	4375.00 per year 2187.50 per sem.
Single room	4685.00 per year
Multiple room	4175.00 per year 2087.50 per sem.

An advance deposit of \$100 is required as a room deposit and should be sent to the Office of Residence Life. This payment will be refunded upon permanent termination of the Residence Hall Contract (within 30 working days) subject to deduction for any loss, damage, or need for excessive room cleaning.



Prior to Fall occupancy, this \$100 room deposit will be refunded if the Office of Residence Life has been notified in writing by June 1 that the student has opted not to live in the residence halls for that semester. \$50 will be refunded if the Office of Residence Life is notified by July 1. After July 1, no deposit will be refunded.

Prior to the Spring occupancy, this \$100 room deposit will be refunded if the Office of Residence Life has been notified in writing by December 1 that the student has opted not to live in the residence halls for that semester. After December 1, no deposits will be refunded. This policy is applicable to students currently in residence and to new applicants to residence for Spring semester.

Each resident is required to sign a Residence Hall Contract which begins with the day immediately prior to the first day of classes for the Fall term and extends through the day immediately following the last day of final exams for Spring term (vacation period excepted).

The Residence Halls are open during the Thanksgiving and Easter break for an additional fee of \$10 per day, not including meals. The Residence Halls are closed for the Christmas break.

### Reduced Charges

All students complying with the procedure for withdrawal from the College or unit reduction are entitled to have charges reduced according to the following scale:

<u>Period of Time</u>	<u>Reduction</u>
During 1st Week (Tuition)	100% minus \$50.00 Administrative Fee
During 1st Week (Room & Board)	75%

During 2nd Week (Tuition, Room & Board)	75%
During 3rd Week (Tuition, Room & Board)	50%
During 4th Week (Tuition, Room & Board)	25%
After 4th Week	-0-

The date on which notice of withdrawal is filed with the Registrar's Office is used to calculate reduction of charges for tuition and/or room and board. Reductions will first be credited against a student's financial aid, if any, before a balance accrues to the student. No refunds will be made for fees. Refunds will not be made in cases of suspension or dismissal.

Tuition for all students, including those whose tuition payments have been deferred, becomes an obligation in accordance with the provisions of the reduced charges.

When outside agencies, grants, scholarships or loans do not cover the withdrawal or change of unit charge, the individual will be responsible for the amount due.

### Obligation for Payment

Failure to make payments for tuition, fees, or other amounts owed to the College when they fall due, or to arrange for such payments before their delinquent dates, is considered sufficient cause to 1) bar the student from registering for classes or examinations, 2) drop the student from pre-registered classes, with subsequent registration subject to late fees, 3) withhold diploma, scholastic certificate, or transcript of record, and/or 4) suspend the student.

All tuition and fees are subject to change without notice.

### Tuition Payment Options

Possible methods for paying tuition, room and board and/or fees for Mount St. Mary's College:

1. Payment in full by mail. Payment must arrive at Mount St. Mary's College no later than August 23, 1991 for Fall semester or January 4, 1992, for Spring semester.
2. Payment in full by cash, check or money order in person at the college Business Office by August 30, 1991, for Fall semester and January 11, 1992, for Spring semester.
3. A tuition payment plan is available through an outside company which allows for budgeting payments over a longer period for a minimal fee. Arrangements can be made by calling Academic Management Services, 1-800-635-0120.
4. Payment of a minimum of 25% of all charges and signing a deferred payment note. (See schedule below.)  
Chalon students must submit a deferred payment application and set up a deferred payment appointment in the Loan Coordinator's Office on the Chalon campus (ext. 3206) prior to August 30, 1991, for Fall semester and January 11, 1992 for Spring semester. Doheny students should set up an appointment in the Doheny business office, by calling the Doheny switchboard.

The following is the schedule of fees charged for deferred payments:

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Amount due	\$0-500	\$501-\$1000	\$1,001-1,500
Each payment	\$7.00	\$15.00	\$20.00
Amount due	\$1,501-2,000	\$2,001-2,500	\$2,501 and above
Each payment	\$30.00	\$37.00	\$45.00

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N.B. Registration dates for the Academic year 1991-1992 will

be published in the Schedule of Classes.

## THE HONORS PROGRAM

The Honors Program at Mount. St. Mary's College is designed to give special challenges to students who have an outstanding high school gpa and SAT scores and/or who maintain a 3.4 or better cumulative college gpa. Students who are eligible will be notified by the Honors Committee.

The Honors Program enables students to explore in greater depth and breadth various areas of study, with possibilities of completing their college work with alternative modes and approaches to learning. Students may select among courses specially designed for the Honors Program, honors sections of regularly offered courses, and courses or course components designed by contract with an instructor. All honors courses are designated with an H following the course number.

Honors students may take as many honors courses as they choose. An honors certificate is awarded at graduation to students who have completed a minimum of 18 units of honors work, including at least two regularly scheduled honors courses, and representing at least three disciplines. Included in the 18 units of honors work required for the certificate is a senior thesis which is a major research project of the student's choosing, involving at least two disciplines. The thesis work is supervised by two faculty sponsors. Presentation of the senior thesis is open to the college community.

## BIOLOGICAL SCIENCES

BIO 2      Human Body in Health & Disease      (3)

Introductory overview course designed for students preparing for entry level health care occupations. Organization of the body from single cell to coordinated whole, interaction of body systems for maintenance of internal state of balance or



homeostasis/ and discussion of conditions that may upset the balance to produce disease. Lecture and discussion three hours weekly, no laboratory.

## BUSINESS

### BUS 11      Computer Applications in Business II: IBM PC, DOS      (3)

This course will familiarize students with computers as they are used in the business world: word processing, spread sheets, and data processing. Students will also become familiar with the IBM PC and the DOS system. Examples will be oriented toward the needs of students majoring in business and will provide the skills necessary to be competitive in the job market. (formerly BUS 101)

### BUS 97      Independent Study      (1-3)

Course, independent study, or directed readings on business related topics. Prerequisite: Consent of faculty member and approval of department chairperson.

## CHEMISTRY

### CHE 4      Foundations of Chemistry in the Laboratory      (1)

Laboratory, 2 hours. Application of fundamental concepts including measurements, empirical formulas, energy in reactions, physical states of matter, and solution behavior. Prerequisite: Past or concurrent enrollment in CHE 3. It is highly recommended that students take this course concurrently with CHE 3.



## ENGLISH

ENG 5H    Freshman Honors  
              English (3)

College writing for students accepted in the Honors Program. Emphasis on writing, critical thinking, and analytical reading. Includes introduction to college-level library and research skills. Completion of a grade of B or better fulfills Communication Skills requirement in writing. GS-IA

ENG 90    Internship/ Cooperative  
              Experience (1-6)

Students are placed, supervised and evaluated in a position that makes use of the communication skills developed in college English classes. May be repeated for credit up to six units.

ENG 106   Creative Writing (3)

Exercise in creating short stories and poems from experience and observation. May be repeated for credit up to a total of six units. Prerequisite: consent of instructor.

ENG 108   The News Media (3)

A critical examination of the news media, showing how print and broadcast news organizations operate and giving extensive practice in evaluating media reporting of current stories.

SPE 6       Speech (3)

Training in the theory and practice of effective speech communication and delivery. Emphasis is placed on building confidence and controlling anxiety. GS-IB

## FOREIGN LANGUAGES

**FRE 9** Intermediate French Readings  
and Conversation (3)

Emphasis on the acquisition of reading and conversation skills by reading literary texts to provide basis for discussion. **GS-IV**

**FRE 25**    **Advanced French Composition**    **(3)**

A thorough review of the more complex elements of French grammar by means of original compositions and intensive study of current idiomatic expressions.

SPA 9 Intermediate Spanish  
Readings and Conversation (3)

Emphasis on the acquisition of the skills of reading and oral expression by means of reading literary texts which provide basis for oral and written expression.

## HEALTH SCIENCES

The establishment of an undergraduate Health Sciences major will meet the needs of MSMC undergraduate students interested in pursuing post-baccalaureate professional education in physical therapy or other health-science related fields.

Students selecting this major will complete the required general education coursework (45 units), as well as a core of major requirements (50 units) as outlined below:

### Core requirements:

BIO	1AB	(8)
CHE	1AB	(8)
PHY	1AB	(8)
Human Anatomy	50A	(4)
Medical Physiology	151B	(4)
Cellular Physiology	151A	(4)
Research Reading	BIO 197	(1)
Research	BIO 198	(3)
Statistics	Psych 40/MTH 38	(3)
Computer Literacy	MTH 9	(3)

Students MUST CHOOSE one of the following:

#### Developmental

Biology	BIO 125	(4)
Genetics	BIO 130	(4)
Immunology	BIO 105	(4)

Additionally, students will have 3 core required courses in both psychology and gerontology. They will need an additional 3 courses of their own choosing from either area of emphasis.

### Psychology requirements:

General Psychology	PSY 001	(3)
Developmental Psychology	PSY 013/014	(4)
Abnormal Psychology	PSY 168	(3)

### Gerontology requirements:

Sociology Perspectives	SOC 005	(3)
Sociology of Aging	SOC 189	(3)
Concepts & Issues of Aging	HSP 194	(3)

### Psychology emphasis:

Theories & Issues in		
Development	PSY 102	(3)
Experimental Psychology	PSY 106	(3)
Personality	PSY 132	(3)
Disability/Adjustment	PSY 133	(3)
Learning	PSY 134	(3)
Social Psychology	PSY 145	(3)
Physiological Psychology	PSY 152	(3)

### Gerontology emphasis:

Biology of Aging	BIO 150	(3)
Gerontology Internships	HSP 195	(3)
Psychology of Aging	PSY 128	(3)
The Family	SOC 104	(3)
Dynamics of Major/Minority		
Relations	SOC 161B	(3)
Bioethics	PHI 161B	(3)
or		
Biomedical Issues/Christian		
Ethics	RST 149	(3)

## LIBERAL STUDIES MAJOR

The Liberal Studies Major is an integrative program of study composed of courses offered in the following areas: language, literature, mathematics, science, social science, history, humanities, the arts, physical education and human development. Candidates who wish to use this major as the academic preparation for the Multiple Subjects Credential must work carefully with the advisor for the Liberal Studies Major to be sure that the courses selected in the various subjects meet the requirements established by the Commission on Teacher Credentialing for the academic preparation ("waiver program") for prospective teachers. Please refer to the Mount St. Mary's College Catalog 1990-1992, page 173.) Mount St. Mary's College Liberal Studies Major is approved by the Commission on Teacher Credentialing as a "waiver program" to meet requirements for the academic preparation of candidates for the Multiple Subjects Teaching Credential.

### Program requirements and guidelines for selection of courses.

Please refer to the blue catalog for departmental listings of course titles and descriptions. All courses taken as part of the major must be approved by the Liberal Studies advisor, as indicated by advisor's signature on the registration form.

## LANGUAGE

9 units in composition (e.g., ENG 10A and 10B; or ENG 1A and 1B; or ENG 5H and 6H; and ENG 105)

One course in speech (e.g., SPE 10)

3 units in linguistics (ENG. 102)



Courses in language other than English to meet Mount St. Mary's College modern language requirement (See MSMC 1990-1992 Catalog, pp. 68 & 70.)

Course in children's literature (ENG 34 or ENG 134)

3 units in American literature or other advisor approved course (Minimum requirement; additional units recommended) (e.g., ENG 146)

## MATHEMATICS AND SCIENCE

6 units in mathematics (MTH 50 and MTH 51)

Prerequisite for enrollment: completion of high school algebra and geometry with a grade of C or above. Eligible students are encouraged to take MTH 1 and 3A.

3 units in computer (MTH 9 recommended)

3 units in biological science

(BIO 5 if request is made for substitution, equivalent course must include a laboratory.)

3 units in physical science, including space and earth science (PHS 2)

3 elective units in science  
(BIO 10 recommended)

## SOCIAL SCIENCE AND HISTORY

3 units in U.S. history and government

(e.g., HIS 75, HIS 178, or POL 1. All candidates for the California teaching credential must complete 2 units of study of the U.S. Constitution.)

6 units in world history (e.g., HIS 1A or HIS 1B; HIS 150)

3 units in geography (HIS 25)

3 units in, or a course in which there is a focus on, economics (e.g., ECO 1 or HIS 113)

6 units in anthropology, psychology, and sociology (PSY 1; SOC 5; PSY 102; PSY 110; PSY 146; courses from two disciplines are required.)

In the area of social sciences and history,

- 1) one course must include an international dimension;
- 2) one course must include a study of culture or cultures other than western;
- 3) at least one course must be offered by the History Department;
- 4) at least one course must include an introduction to or the study of a culture or cultures other than one's own.

## HUMANITIES

15 units are required to meet general studies requirements at Mount St. Mary's College. For inclusion in the major, one course in Religious Studies must be: RST 61. Other acceptable

courses for the major include:

PHI 5 (recommended), PHI 15, PHI 134, PHI 168A, PHI 174, PHI 176.

Courses may count for general studies and inclusion in the Liberal Studies Major.

## FINE ARTS

- 4 units in art (ART 5, ART 45 or ART 145)
- 4 units in music (MUS 106, MUS 31 or MUS 130)
- 1 unit in the visual and performing arts (EDU 115: Introduction to the Visual & Performing Arts)
- 4 units in physical education (BIO 10 (recommended) or BIO 112 and EDU 117 Physical Education)
- 3 to 6 units in human development (PSY 113 or PSY 12 and PSY 134)

## EDUCATION

Required courses in education to facilitate an integrative program of study and to meet credential requirements relative to field experience for Liberal Studies Majors planning to apply for the Multiple Subjects Teaching Credential Program.

EDU 100	Introduction to Liberal Studies	(1)
EDU 101	Seminar in the Concentration: Liberal Studies Major	(0.5)
EDU 102	Integrative Seminar in Liberal Studies	(0.5)
EDU 105A	Classroom Instruction and Management	(3)

## CONCENTRATIONS (12 semester units)

Candidates for the Liberal Studies Major must also complete a concentration in an area such as English, mathematics, social science, human development (psychology). The concentration consists of 12 units of study, which are coherently related to each other with an integrative theme (and are, ordinarily, upper division units.)

Concentrations offered as part of the Liberal Studies Major which have been approved by the Commission on Teacher Credentialing, include:

ART: ART 1, 4, 145, 164A, 166A, 171. Choice of ART 170 or ART 171, Choice of ART 190 or ART 191 or ART 199. Candidates interested in this concentration should contact the Art Department due to the cyclic scheduling of upper division courses.

### ENGLISH:

ENG 102, Choice of one or two of the following: ENG 105, ENG 106, or ENG 107

Choice of two or three of the following:

ENG 134, ENG 145, ENG 146, ENG 161, 162, 163, or ENG 181.

### GENERAL SCIENCE:

PHY 1A, CHE 1A, BIO 1A

### MATHEMATICS:

MTH 3 AB, 4 AB

MUSIC: MUS 1AB, MUS 125, MUS 139, MUS 140 (one additional unit is required. Recommended are MUS 146-M or MUS 146-O.)

### PHYSICAL SCIENCE:

PHY 1A, CHE 1A, CHE 1B

## SOCIAL SCIENCE

HIS 178, 188, 115A or 115B, HIS 179

(Candidates interested in this concentration should contact the Department of History and Political Science because of the irregular offering of HIS 188.)

Other examples of concentrations will be discussed with students in EDU 100. Contact the Education Department for additional information.

Listed below is a newly-developed course in the Liberal Studies Major that will be offered in the 1991-1992 academic year.

EDU 100	Introduction to Liberal Studies	(1)
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Introduction to the study of Liberal Arts and Sciences, the structure of knowledge of various disciplines, interrelationships among subject matter areas, and their various forms of inquiry. Integrating themes of cultural and ethnic perspectives and technology will be introduced. Curriculum Frameworks and Model Curriculum Guides for elementary schools in California will be required for candidates planning to enter a teaching credential program.

(Descriptions of courses to be offered subsequently will be included in the 1992-1994 MSMC Catalog).



**MASTERS DEGREE PROGRAMS WHICH MAY BE TAKEN CONCURRENTLY WITH FIFTH YEAR PROGRAMS OF STUDY FOR THE MULTIPLE SUBJECTS OR SINGLE SUBJECT-TEACHING CREDENTIAL PROGRAMS.**

The following degree programs are designed for candidates who hold bachelors degrees and wish to obtain a masters degree concurrently with a basic California teaching credential.

**Candidates who wish to later obtain a California specialist or services credential at Mount St. Mary's College (e.g., Specialist Teaching: Learning Handicapped, Pupil Personnel Services, or Administrative Services), are strongly encouraged to complete a masters degree concurrently with that advanced credential program, and not in conjunction with the basic teaching credential program.**

· Masters Degree in Education: Teaching Children and Adolescents from At-Risk Conditions

Masters Degree in Education: Emphasis--Catholic Education

Masters Degree in Education: Individually-Designed Program

Required for all candidates for this degree program:

Core courses for the masters degree (9 units)

EDU 200	Research Methods	(3)
EDU 296	Masters Seminar	(3)
EDU 202	Psychological Foundations of Education	(3)
EDU 203	Sociological Foundations of Education	(3), <u>or</u>
EDU 214	Historical & Philosophical Foundations of Education	(3)

Nine units of coursework selected from:

EDU 205B	Mathematics and Science: Elementary School Curriculum	(2)
EDU 205C	Reading: Elementary School Curriculum	(3)
EDU 205D	Social Studies and Language Arts: Elementary School Curriculum	(2)
EDU 205E	Assessment and Educational Programming with a Cross-Cultural Emphasis	(2)
EDU 260A	Secondary Instruction: Theory and Practice	(3)
EDU 262	Reading: Secondary School Curriculum	(3)
EDU 265	The Adolescent and the Learning Process	(3)

Additional requirements according to the program selected:

M.S. in Education: Teaching Children and Adolescents from At-Risk Conditions. Twelve units of electives selected from: EDU 270, EDU 272, EDU 274, EDU 275, EDU 276, or EDU 277.

M.S. in Education: Emphasis -- Catholic Education Twelve units of electives selected from graduate level courses in religious studies according to the candidates career objectives and interests.

M.S. in Education: Individually-Designed Program Twelve units of electives selected from any graduate level courses according to the candidate's career objectives and interests (e.g., from religious studies, counseling psychology, and education).

In implementing the offering of these three graduate programs, the following graduate level course listings will be used. See MSMC 1990-1992 CATALOG for course titles and descriptions. Use upper division course numbers for reference: EDU 105B/205B, EDU 105C/205C, EDU 105D/205D, EDU 105E/ 205E, EDU 160A/260A, EDU 162/262. Note course number for EDU 163, the Adolescent and the Learning Process is changed (effective Fall 1991) to EDU 165.

## EDU 165/265 The Adolescent and the Learning Process (3)

Study of the characteristics, problems, and needs of the adolescent related to instructional techniques for diagnosis of and prescription for learning problems of students in this age range.

EDU 116E Supervised Teaching: Elementary  
and

EDU 164E Supervised Teaching: Seminar

Will be offered for (4) semester units as well as for (3) semester units; (through May 1992).

Six units of supervised teaching are required for the Specialist Teaching Credential: Learning Handicapped (EDU 278 Supervised Teaching: Learning Handicapped).

EDU 283F Field Experience: Evaluation--Development  
and Implementation (Error in title in MSMC  
1990-1992 CATALOG)

All post-baccalaureate programs of study offered by the Education Department are graduate level programs, whether leading to a degree or not (e.g., Multiple Subjects and Single Subject preliminary and professional clear Teaching Credential Programs). As such, these programs are governed by policies and procedures for masters degree programs in all applicable areas. Since credential regulations and legislation are subject to change, it is important for candidates to contact the Education Department for up-to-date information.

## MATHEMATICS

MTH 50 Elementary Number Systems (3)

Sets, numeration systems, properties of integers, rational, and real numbers, elementary number theory, modular systems, problem-solving processes, ratio, proportion, percentage simple examples of the use of the computer in elementary schools. This course is intended primarily for elementary teachers. Can be taken for professional credit. Prerequisite: high school algebra and geometry with a grade of C or better. GS II, IIIE.

**MTH 51 Elements of Geometry  
and Statistics (3)**

Intuitive geometry of lines, planes and space; congruence, similarity, measurement, geometric constructions,



elements of probability and statistics. This course is intended primarily for elementary teachers. Can be taken for professional credit. Prerequisite: high school algebra and geometry with a grade of C or higher. GS-III E.

## MUSIC CONCENTRATION FOR THE LIBERAL STUDIES MAJOR

MUS 1AB	Musicianship I	(3,1)
MUS 125	Music Masterpieces	(3)
MUS 139	Instrumental Conducting	(2)
MUS 140	Choral Techniques	(2)

To meet requirements for the concentration, a minimum of one additional unit of coursework is required.

Recommended for Liberal Studies Majors who are considering a career in teaching:

MUS 146	Special Projects in Music	(1)
MUS 146M	Music Cultures of the World	(1)
MUS 146O	Ethnic American Music	(1)

The additional unit may also be selected from other upper division course offerings in music assuming it is coherently related to other courses in the concentration as articulated by the candidate. The Music Department also offers:

MUS 147B	Seminar in Music Education	(3)
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## NURSING

The college offers a career mobility Baccalaureate degree program with a major in nursing in which the student may select an Associate in Arts degree option.

### Philosophy

Mount St. Mary's College is an academic community committed to continuing exploration of our relationship to God, to other persons, and to nature. This exploration takes the form of programs devoted to excellence in the liberal arts and career preparation with a special focus on educating women for participation and leadership in our society and our time. The Catholic tradition of the college offers a value orientation for the student's personal and professional life, giving the motivation for a Christian commitment that views professional life as service.

Nursing is a service to humanity. It is a profession committed to the promotion and restoration of health, the prevention of illness in individuals, families, groups and communities. It is the science whose main concern involves the life processes that positively affect the health status and integrity of persons, families and groups. These life processes involve physiological, sociological and spiritual life components.

A focus on the interaction of these components delineates nursing science.

The Department of Nursing functions within the philosophy of the college and has developed a curriculum on the Roy Adaptation Model of Nursing. The adaptation Model recognizes that a person is a bio-psycho-social-spiritual being in constant interaction with a dynamic and complex world. Humans possess both innate and acquired mechanisms which, in health, enable

coping with the complex internal and external environment. In times of stress, these coping mechanisms may be disrupted. The ability to adapt to the internal and external environment at this time affects the person's position on the health-illness continuum. The promotion of adaptation in the direction of health depends upon an educational program which prepares the student to understand the person as a total being, to recognize and respect human values, and to utilize a scientific process within the framework of the adaptation model.

The goal of nursing is directing, maintaining, and reinforcing the adaptation of person, families, and groups toward optimal health.

The process involves:

1. assessing the factors that influence the position on the illness continuum, the factors that influence the position, and the effectiveness of the coping mechanisms.
2. determining the actual or potential health problem(s).
3. establishing mutually acceptable goals.
4. intervening by promoting adaptation through the modification of influencing factors and/or increasing the response in the coping potential.
5. evaluating the position on the health-illness continuum to reaffirm and/or modify interventions.

Each student enters the nursing program with a unique background for potential growth. Students are active learners. Learning progresses from novice to beginning level practitioner in a variety of settings from simple to complex. Because the student is unique with different learning potentials, the expectation is that the

student will seek assistance in educational needs at all stages of learning. The extent to which this distinct potential is achieved is determined by behavioral changes which are observed and evaluated in the context of the expected outcomes of the learning process.

The faculty believe that the program has different levels of competencies for students to achieve their distinct potential. Options to select entry and exit levels to promote career mobility are offered.

The faculty believe that providing a supportive environment enhances learning at each level of the program. The faculty act as role models and therefore must be clinically competent and professionally active. In addition they assume responsibility for individual advisement of nursing majors and provide opportunities for assistance in the event of academic difficulties.

### Objectives - Associate in Arts Degree Option

At the completion of the Junior level nursing courses, the student will have met the following objectives and will:

1. utilize the Roy Adaptation Model to:
  - a. recognize, assess, and define the persons'/ families' adaptive level, adaptive response, and consequent position on the health-illness continuum.
  - b. identify, assess, and validate the factors influencing the persons'/families' adaptive level and response.
  - c. define patient/client goals based upon a clear analysis and synthesis of data in collaboration with the patient, nursing and other disciplines.

- d. define and perform those nursing interventions which will effect the patient/client goals.
  - e. evaluate the consequences of nursing intervention in terms of the persons'/families' behavioral change and the achievement of both patient/client and nursing goals, and modify these nursing actions if desired adaptive outcomes are not achieved.
2. utilize knowledge of health/illness (normal/disruption) pertains to the patient/client care.
  3. demonstrate competency in common nursing skills.
  4. utilize effective communication skills.
  5. apply principles of the teaching/learning process.
  6. function effectively as a member of a health care team.
  7. utilize basic leadership skills in practice based on small group patient care management and primary nursing.
  8. utilize the nursing process as a scientific method; understand that research findings guide practice in health care settings.
  9. make judgments based on moral, ethical, and legal principles.
  10. continue to evaluate and enhance personal and professional behavior.

### Objectives-Baccalaureate Program

At the completion of Senior level nursing courses, the student will have met the following additional objectives and will:



1. utilize leadership skills based on the principles of management, change process, group process, and systems theory in health care settings.
2. analyze the adaptive nursing process as a scientific method with emphasis on evaluation and modification.
3. apply the nursing process with persons, families, and groups along the health-illness continuum in the community health setting.
4. utilize research findings to guide practice in health care management.
5. develop and implement individualized teaching/learning plans for persons, families, and groups.
6. utilize and apply effective communication skills to persons, families, and groups.
7. create interventions that consider a variety of influencing factors: e.g., culture, religion, race, ethnicity, and socio-economic status.

Upon the completion of the junior year, the student is eligible to take the California State Board examination for registered nurse (R.N.) licensure. Upon completion of the senior year, the graduate is qualified for the Public Health Nursing Certificate issued by the California Department.

NUR 138B    Research in  
                  Nursing

(3)

Principles of scientific methods and designs appropriate to nursing are presented. Emphasis on the identification of researchable problems in, and the application of research findings to clinical practice.



## OCCUPATIONAL THERAPY ASSISTANT PROGRAM

The college offers two options toward a career as an Occupational Therapy Assistant: the student may elect to study for the Associate in Arts degree or for certification only. See the blue 1990-1992 catalog for the program description. Changes in the blue catalog text are listed below.

The following schedule is proposed for completion of certificate studies:

### Session I Fall

OTH 005 - O.T. Theory I  
BIO 2 - Human Body in Health & Disease  
PSY 1 - Introduction to Psychology

### Session II Winter

OTH 010 - O.T. Theory II  
OTH 015 - Therapeutic Media I  
OTH 020 - Medical Terminology for the OTA

### Session III Spring

OTH 025 - O.T. Theory III  
OTH 021 - Practical Anatomy and Principles of Kinesiology  
for the OTA  
OTH 030 - Therapeutic Media II

### Session IV Summer

PSY 49/149 - Multicultural and Multiethnic Issues for Urban  
Health Care Professionals  
OTH 035 - O.T. Management Techniques

## Session V Fall

OTH 040 - Practicum I  
OTH 045 - Practicum II  
OTH 046 - Practicum III

Students wishing to complete requirements for the Associate in Arts degree would enroll for the following program requirements in addition to the certificate courses:

- a. Communication Skills (6 units) ENG 10A and ENG 10B
- b. Arts and Sciences (9 units) one course from three of the following areas:
  - 1. Art, Music or Literature
  - 2. History, Economics, Politics
  - 3. Natural, Physical Sciences (BIO 002)
  - 4. Social, Behavioral Sciences (PSY 001 and SOC 001)
- c. Philosophy (3 units)
- d. Religious Studies (3 units)

The changes or additions to the blue catalog course listings are as follows:

OTH 020      Medical Terminology for the  
                 Occupational Therapy Assistant      (2)

Introduction to basic medical terminology appropriate to occupational therapy assistant practice arenas.

Prerequisite: O.T. Theory I (OTH 005 and 2 BIO 002).

OTH 021 Practical Anatomy and Kinesiology for Occupational Therapy Assistants (2)

Introduction to basic anatomy and kinesiology appropriate to Occupational Therapy Assistant practice settings.

Prerequisite: O.T. Theory I (OTH 005) and Bio 002.

OTH 040 Occupational Therapy Assistant  
Practicum I (3)

Supervised clinical experience with emphasis on attaining proficiency in occupational therapy assistant skills/ psychosocial dysfunction. Prerequisite: Completion of all OTA academic coursework.

OTH 045 Occupational Therapy Assistant  
Practicum II (3)

Supervised clinical experience with emphasis on attaining proficiency in occupational therapy assistant skills/ psychosocial dysfunction. Prerequisite: Completion of all OTA academic coursework.

OTH 046 Occupational Therapy Assistant  
Practicum III (2)

Supervised clinical experience with emphasis on attaining proficiency in occupational therapy assistant skills/specialty area. Prerequisite: completion of all OTA academic coursework.

## PHILOSOPHY

### PHI 10            Critical Thinking            (3)

An intense and extensive focus on the development of critical thinking skills: analyzing ideas and arguments, clarity of expression (both written and oral), evaluating evidence, spotting fallacies, assessing testimony, problem solving, decision making and attention to the use of language, as in persuasion, loaded and prejudicial terms. (This course is designed to be taken with ENG 96: Workshop in Critical Writing.) GS-II, VB3

### PHI 179            Women and Values            (3)

An examination of women's perspectives in areas reflecting values, including ethics, aesthetics and art, political and social theory, the law, and religion. The course focuses on how women tend to perceive values differently than men and the contributions women make to-value theory as well as the problems of interpretation and practice that these differences raise, e.g. regarding sexual harassment, pornography, or the value of attachment. Differences among women, especially cultural differences, will be explored throughout.

Prerequisite: One lower division course in philosophy.  
GS-VBI, VB2.

## PHYSICAL THERAPY

PTH 169B      Clinical Affiliation      (4)

To provide an opportunity for students to practice and develop skills.

PTH 198      Research      (1-3)

Continuation of PTH 197 - test reliability and validity-statistical analyses, interpretation of data, and completion of research proposal. Option to carry out research project. Coursework may be continued through the summer after the completion of the senior year, if necessary. One hour lecture. Prerequisite: PTH 197.

PTH 199      Independent Study      (1-3)

The initiation or continuation of a project. Work should culminate in a research paper or report.

MASTER OF PHYSICAL THERAPY DEGREE  
(refer to blue catalog for a complete description)

## FINANCIAL ARRANGEMENTS

The tuition for the MPT program has been established at \$14,750 per year. Clinical affiliations will cost \$1000 each (Summer of the first year, Spring of the second year and the final Fall of the twenty-seven month program).

## PHYSICS

PHY 5      Selected Topics in  
                Physics      (1-3)

Prerequisite: Consent of the department.



## PSYCHOLOGY

PSY 49/149 Multicultural and Multiethnic  
Issues for Urban Health  
Care Professionals (3)

A survey of ethnic and cultural factors which are likely to impinge on the work of a variety of health care professionals. Topics will include nature of and access to city, county and state health care resources, ethnic, linguistic and attitudinal factors in the delivery and receipt of health care services, cross cultural interviewing and crisis techniques, and multicultural views of illness, pain, helping and dying.

PSY 128/228 Adulthood and Aging (3)

An exploration of psychological factors of the process of aging. Focus will be on attitudes, values, motivations and behavior as they are influenced by environmental and biological changes associated with aging. This course is conducted as a seminar and includes a fieldwork component.

PSY 136 The Psychology of  
Prejudice (3)

Exploration of both overt and covert behavior and motivation which are active in the development and maintenance of racism, sexism, ageism and other manifestations of prejudice. Focus will be on the

research of both individual and group behavior and will include consideration of techniques for combatting prejudice in the individual personality, organizations and in society as a whole.

PSY 167H/267 (Honors) Advanced Topics in  
Mental Health (3)

This seminar will explore current topical issues in mental health including women and depression, mental illness in childhood and current treatment modalities. Students will make extensive use of the UCLA library system to explore scholarly works and current journal articles. Regular written assignments will enable students to express ideas and analyze current research from a critical point of view.

## RELIGIOUS STUDIES

RST 258      Practicum and Integration  
Seminar      (2)

The articulation of the relationship between liturgical studies and liturgical ministry. A supervised practicum precedes this course and involves approved liturgical work in a parish or other setting.

RST 259      Special Studies in Liturgical  
Studies      (1-3)

This course number is used for topics related to liturgy which may not occur in this sequence of 250 numbers. May be repeated for credit.

RST 268/185      Practicum and Integration  
Seminar      (3)

The seminar focuses on 1) tools needed to record, plan, and analyze ministerial programs, and 2) the capacity to identify, explore, and articulate the relation between theological reflection and Church ministry.

RST 295/195      Internship      (1-3)

By special pre-arrangement with the program director; available by request in any term.

## SOCIAL SCIENCE

### SSC 016C      Leadership, Women and the                          Workplace

(1)

This seminar will analyze the role of women within the American workplace through review of demographic and labor statistics, current legislation, and case studies. Issues affecting women working outside of the home will be discussed with guest facilitators from diverse careers.

### SSC 100      Leadership Fieldwork

(3)

Experience-oriented course enabling the student's observation and application of the principles of leadership. Weekly seminar includes integrating fieldwork with theories and models of community leadership. Enrollment with consent of the Director of Women's Leadership Program.

### SSC 190      Leadership Practicum

(1-3)

Experience-oriented course designed to enable the student to apply the principles of leadership in real life settings. Course includes a weekly seminar oriented towards integrating experiences with theory. Seniors are required to enroll in the practicum concurrently with course(s) in management, public administration, organizational behavior, and/or group dynamics. Prerequisite: Consent of instructor.

## SOCIOLOGY

SOC 192      Plays and Politics      (3)

A study of selected plays from antiquity to contemporary times in which the insights of the playwright and the conclusions of the sociologist are interrelated. A multidimensional and interdisciplinary approach is utilized. May be taken for lower division credit. GS-IIIG

## SPECIAL PROGRAMS

SPR 80      Freshmen Orientation      (1)

A course intended to assist students in orientation to college by providing each student with the opportunity to make her own choices, recognize her own values, and to set goals in a group situation. Each group member has the opportunity to 1) find meaning in her college studies and related experiences; 2) develop a greater understanding of herself and others; 3) develop constructive feelings about herself; and 4) develop positive forms of behavior.

SPR 85      Introduction to College Studies      (1)

This course is designed to assist the new student in finding her/his place at Mount St. Mary's College and more successfully integrating into the college. Students will obtain an introduction to the concept, meaning and significance of higher education, the liberal arts in general, and Mount St. Mary's College in particular.



## PHYSICAL EDUCATION

Physical education courses are offered as electives and are intended to enhance and balance the academic course load of students. Courses are added according to the interests of the students. All courses may be repeated for credit.

PED 8                      Dance Series    (1,2)

Application of techniques of dance and choreography with the opportunity for original performance.

PED 8B                      Ballet    (1)

This course focuses on the basic movements of ballet.

PED 8C                      Yoga    (1)

This course will teach concepts of stretching and meditation for muscle conditioning and stress reduction.

PED 8D                      Dance Workshop    (1,2)

This class will introduce many forms of dance instruction and choreography including jazz, modern and street dance.

PED 8J                      Jazz    (1)

A stylized jazz course which teaches basic movements and choreography.

**PED 9 Recreation and Fitness Activity Series (1)**

## Recreation and Fitness Activity Series

(1)

These courses are for the purpose of engaging in physical activity as well as for learning the fundamentals of lifetime sports and physical conditioning programs.

**PED 9B      Swimming      (1)**

## Swimming

(1)

This course will teach basic stroke technique as well as conditioning regimes through hands-on instruction and supervised swimming.

PED 9C Tennis (1)

## Tennis

(1)

This course teaches the fundamental skills of forehand, backhand, serve and volley through drills and supervised practices. You will also become familiar with the rules, scoring and game strategies of this lifetime sport.

PED 9D Volleyball (1)

## Volleyball

(1)

This course will teach the basics of volleyball. Techniques, scoring, rules, and offensive/defensive game strategies will be taught through drills and supervised recreational play.

PED 9F      Aerobics      (1)

## Aerobics

(1)

This is a high energy, primarily low-impact aerobic conditioning class done to music. A portion of the class will focus on strength and flexibility training.

PED 9J      Physical Fitness      (1)

## Physical Fitness

(1)

This course combines circuit weight

training, stretching and walk/ running for a complete physical conditioning program.

PED 9K      Basketball      (1)

This course teaches the fundamentals of dribbling, passing, and shooting through drills and supervised recreational play. Game strategies, rules and scoring will also be emphasized.

PED 9W      Waterobics      (1)

This is a high energy, low-impact aerobic conditioning class located in the pool. A portion of the class will focus on strength and flexibility training.

PED 10      Health and Wellness Series      (1)

These courses combine lecture and participation with the intent of gaining new life skills for personal growth and social responsibility.

PED 10A      Wellness Seminar      (1)

Assessment, lifestyle planning and application of personal fitness and nutrition programs, stress management and self-esteem exercises will be the focus of this series of lectures and labs.

PED 10C      CPR/First Aid      (1)

This course teaches basic CPR and First Aid methods in preparation for passing the American Red Cross Certification.

PED 10L      Lifesaving

(1)

This course teaches basic water safety and rescue techniques in preparation for passing the American Red Cross Certification.

PED 10S      Women's Self Defense

(1)

This course combines practical safety skills with self defense techniques as well as providing a physical conditioning regime.

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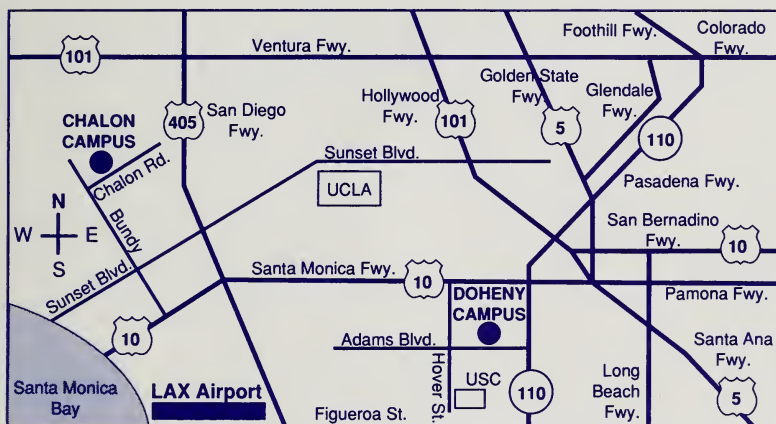


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